



**Dinas a Sir Abertawe**

**Hysbysiad o Gyfarfod**

Fe'ch gwahoddir i gyfarfod

## **Panel Perfformiad Craffu - Addysg**

**Lleoliad:** O bell drwy Microsoft Teams

**Dyddiad:** Dydd Iau, 13 Mai 2021

**Amser:** 4.00 pm

**Cynullydd:** Y Cynghorydd Lyndon Jones MBE

**Aelodaeth:**

Cynghorwyr: C Anderson, A M Day, M Durke, S J Gallagher, D W Helliwell, B Hopkins, L James, S M Jones, M A Langstone a/ac L J Tyler-Lloyd  
Aelodau Cyfetholedig: D Anderson-Thomas a/ac A Roberts

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### **Agenda**

**Rhif y Dudalen.**

- 1 Ymddiheuriadau am absenoldeb.**
- 2 Datgeliadau o fuddiannau personol a rhagfarnol.**  
[www.abertawe.gov.uk/DatgeliadauBuddiannau](http://www.abertawe.gov.uk/DatgeliadauBuddiannau)
- 3 Gwahardd Pleidleisiau Chwip a Datgan Chwipiau'r Pleidiau**
- 4 Cwestiynau gan y Cyhoedd**  
Rhaid cyflwyno cwestiynau'n ysgrifenedig, cyn hanner dydd ar y diwrnod gwaith cyn y cyfarfod fan bellaf. Rhaid i gwestiynau ymwneud ag eitemau ar yr agenda.
- 5 Y Diweddaraf am Gynnydd Addysg Heblaw yn yr Ysgol** **1 - 23**  
Y Cynghorydd Jen Raynor, Aelod y Cabinet dros Wella Addysg, Dysgu a Sgiliau, a Amanda Taylor (Pennaeth Uned Atgyfeirio Disgyblion Abertawe)
- 6 Gynnydd Rhaglen Ysgolion yr 21ain Ganrif** **24 - 47**  
Y Cynghorydd Jen Raynor, Aelod y Cabinet dros Wella Addysg, Dysgu a Sgiliau, a Helen Morgan Rees (Cyfarwyddwr Addysg)
- 7 Cynllun Gwaith 2020/2021** **48 - 49**

**Cyfarfod nesaf:** Dydd Iau, 24 Mehefin 2021 ar 4.00 pm

*Huw Evans*

**Huw Evans**  
**Pennaeth Gwasanaethau Democrataidd**  
**Dydd Iau, 6 Mai 2021**

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**Cyswllt: Michelle Roberts, Craffu**

# Agenda Item 5



## Report of the Convener of the Education Performance Scrutiny Panel

13 May 2021

### **Briefing and Q&A Education Other Than At School (EOTAS)**

<b>Purpose:</b>	To look at and discuss the briefing on Education Other Than At School services
<b>Content:</b>	A presentation and Q&A session on the Education Other Than At School services
<b>Councillors are being asked to:</b>	The Panel will consider and discuss the information provided and give their views and recommendations to the Cabinet Member via a letter.

#### **Background**

The Panel agreed for Education Other Than At School services update to be included on the Panel's work programme as an ongoing watching brief item.

This item will consist of a presentation and a question and answer session. The essence of the item will be to provide Members with an update on progress with Education Other Than At School services,

In attendance will be Cllr Jen Raynor Cabinet Member Education Improvement, Learning and Skills and Amanda Taylor, Head of Pupil Referral Unit and Behaviour Support Unit.

# Panel Perfformiad Craffu ar Addysg

13 Mai 2021 4pm

## Diweddariad Cynnydd

Diweddariad Addysg Heblaw Mewn  
Ysgolion (EOTAS), gan gynnwys cynnydd  
gyda darpariaeth newydd



# Education Scrutiny Performance Panel

13 May 2021 4pm

## Progress Update

Education Other Than At Schools Update  
(EOTAS), including progress with new  
provision



# Ailwampio Gwasanaethau EOTAS yn Abertawe

Mae ailwampio Gwasanaethau wedi bod yn llawer mwy na symud i adeilad newydd. Mae wedi cynnwys adolygiad trylwyr yn unol ag Argymhellion y Cabinet ac adolygiad llawn o bolisi, systemau ac arfer gweithredol ar bob lefel i wireddu ei uchelgeisiau...

# Overhaul of EOTAS Services in Swansea

The overhaul of Services has been far greater than a move to a new building. It has involved a thorough review in line with the Cabinet Recommendations and a full revision of policy, systems and operational practice at all levels to realise its ambitions...

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# Gwasanaethau EOTAS yn Abertawe: Trosolwg

## Amlygodd yr Adroddiad i'r Cabinet rai argymhellion allweddol:

- Canolbwyntiwch ar adnabod yn gynnar ac ymyrraeth briodol i gefnogi darpariaeth fyd-eang
- Cyllid datganoledig i ysgolion uwchradd i gynorthwyo disgyblion i aros mewn ysgolion
- Datblygu model adeiladu sengl i gynnal yr holl Ganolfannau PRU presennol yn Abertawe ynghyd â chydleoli gwasanaethau atal ac ymyrraeth EOTAS a datblygu strwythur arweinyddiaeth clir
- Mwy o bwyslais ar ail-integreiddio yn ôl i ysgolion prif ffrwd
- Dull mwy cydlynol o weithio gyda phlant a phobl ifanc a oedd angen gwasanaethau EOTAS, neu a oedd mewn perygl o fod angen gwasanaethau



# Overhaul of EOTAS Services in Swansea: Overview

**The Report to Cabinet highlighted some key recommendations:**

- Focus on early identification and appropriate intervention to support universal provision
- Devolved funding to secondary schools to support pupils to remain in schools
- Development of single build model to host all existing PRU Centres in Swansea along with the co-location of EOTAS prevention and intervention services and development of a clear leadership structure
- Greater emphasis on re-integration back into mainstream schools
- A more cohesive approach to working with children and young people who needed, or were at risk of needing, EOTAS services

# Cyflwynno'r Rhaglen

## Canolbwyntio ar adnabod yn gynnar ac ymyrraeth briodol i gefnogi darpariaeth eang

- Adolygiad o'r Polisi Ymddygiad ar gyfer Abertawe i ddarparu continwwm clir o gefnogaeth i ddiwallu'r ystod o anghenion mewn perthynas â disgyblion ag Anawsterau Cymdeithasol, Emosiynol, Iechyd Meddwl ac Ymddygiad (SEMHBD).
- Datblygu a gwella'r Tîm Cymorth Ymddygiad presennol i ddarparu cefnogaeth gynharach i ysgolion wella gallu ysgolion wrth ddiwallu anghenion disgyblion â SEMHBD a phenodi Seicolegydd Addysg i arwain ar fenter ELSA (Cynorthwydd Cymorth Llythrennedd Emosiynol) ar draws pob ysgol; athro arbenigol ar gyfer anghenion cymhleth i gefnogi ysgolion i ddiwallu anghenion disgyblion ag anghenion cymhleth gan gynnwys. Anhwylder Sbectrwm Awtistig (ASD) ac athro arbenigol ar gyfer ymddygiad i gynorthwyo ysgolion i ddatblygu strategaethau i gefnogi disgyblion â SEMHBD

# Programme Delivery

## Focus on early identification and appropriate intervention to support universal provision

- Review of Behaviour Policy for Swansea to provide a clear continuum of support to meet the range of needs in relation to pupils with Social, Emotional, Mental Health and Behaviour Difficulties (SEMHBD).
- Development and enhancement of the existing Behaviour Support Team to provide earlier support to schools to improve school capacity in meeting the needs of pupils with SEMHBD and appointment of an Education Psychologist to lead on ELSA (Emotional Literacy Support Assistant) initiative across all schools; specialist teacher for complex needs to support schools in meeting needs of pupils with complex needs incl. Autistic Spectrum Disorder (ASD) and a specialist teacher for behaviour to support schools in developing strategies to support pupils with SEMHBD

# Cyflwynno'r Rhaglen

## Cyllid datganoledig i ysgolion uwchradd i gynorthwyo disgyblion i aros mewn ysgolion

- £700K wedi'i ddatganoli i ysgolion uwchradd yn flynyddol i leihau atgyfeiriadau yn CA4:
- Gostyngodd y lleoedd a gynlluniwyd yn CA4 ar gyfer disgyblion ag Anawsterau Cymdeithasol, Emosiynol ac Ymddygiadol o 75 i 60
- Y rhif cyfredol ar y gofrestr (gan gynnwys y rhestr sydd ar ddod ar ôl y clo) 40

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Blwyddyn Academaidd	Nifer yr atgyfeiriadau at banel EOTAS ar gyfer CA4 oed SEBD o ysgolion Abertawe
2017-2018	25
2018-2019	19
2019-2020	11

# Programme Delivery

Devolved funding to secondary schools to support pupils to remain in schools

- £700K devolved to secondary schools annually to reduce referrals at KS4:
- Planned places at KS4 for pupils with Social, Emotional and Behavioural Difficulties reduced from 75 to 60
- Current number on roll (including pending list post lock down) 40

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Academic year	Number of referrals to EOTAS panel for KS4 aged SEBD from Swansea schools
2017-2018	25
2018-2019	19
2019-2020	9

# Cyflwyno'r Rhaglen

**Datblygu model adeilad sengl i gynnal yr holl Ganolfannau PRU presennol yn Abertawe ynghyd â chydleoli gwasanaethau atal ac ymyrraeth EOTAS a datblygu strwythur arweinyddiaeth clir**

- Adolygiad o gynnis BST i ysgolion wella darpariaeth eang
- Adolygiad o'r Cynnig Dysgu Cartref i ddisgyblion
- Adolygiad o systemau a strwythurau sy'n bwydo i atgyfeiriadau EOTAS ar draws yr adran Addysg ehangach
- Hunaniaeth newydd i'r PRU yn Abertawe - Maes Derw
- Ailstrwythuro staff llawn ar draws y gwasanaeth
- Arweinyddiaeth newydd ar waith
- Trosglwyddo'r holl wasanaethau a disgyblion o safleoedd PRU blaenorol i Maes Derw ac eithrio'r B11 yn Brondeg
- Datblygu dull therapiwtig / llesiant o gynorthwyo disgyblion ochr yn ochr â chynnig cwricwlwm mwy deniadol

# Programme Delivery

**Development of single build model to host all existing PRU Centres in Swansea along with the co-location of EOTAS prevention and intervention services and development of a clear leadership structure**

- Review of BST offer to schools to enhance universal provision
- Review of Home Tuition Offer to pupils
- Review of systems and structures that feed in to EOTAS referrals across the wider Education department
- New identity for the PRU in Swansea – Maes Derw
- Full staffing restructure across the service
- New leadership in place
- Transition of all services and pupils from previous PRU sites to Maes Derw with the exception of Y11 in Brondeg
- Development of a therapeutic/well-being approach to supporting pupils alongside a more engaging curriculum offer

# Cyflwynno'r Rhaglen

## Mwy o bwyslais ar ail-integreiddio yn ôl i ysgolion prif ffrwd

- Adolygiad o 'gylch gwaith a phwrpas' yr Uned Bolisi i gefnogi ysgolion, teuluoedd a chydweithwyr ym maes Addysg a Gwasanaethau Plant a Theuluoedd i gael eglurder neu rôl yr Uned Bolisi
- Adolygiad o argymhellion Panel EOTAS i sicrhau craffu agosach ar leoliadau a phroses adolygu glir
- Adolygiad o ddogfennau Cyfeirio a Derbyn i sicrhau bod ysgolion a theuluoedd yn glir ynghylch y nod i ail-integreiddio a chefnogi mwy o berchnogaeth ysgol
- Model newydd o Halfway House - Ty Canol - i weithio gydag ysgolion i ddarparu ymyrraeth ddwys ran-amser, tymor byr i gynorthwyo disgyblion sydd mewn perygl o ddod yn EOTAS
- Adolygiad o gyfleoedd i gefnogi disgyblion ar ôl 16 oed i drosglwyddo i AB neu gyflogaeth



# Programme Delivery

## Greater emphasis on re-integration back into mainstream schools

- Review of 'remit and purpose' of the PRU to support schools, families and colleagues in Education and Child and Family Services to have clarity on the role of the PRU
- Review of EOTAS Panel recommendations to ensure closer scrutiny of placements and clear review process
- Review of Referral and Admission documentation to ensure that schools and families are clear regarding aim to re-integrate and support greater school ownership
- New model of Halfway House – Ty Canol – to work with schools to provide a part time, short term intensive intervention to support pupils at risk of becoming EOTAS
- Review of opportunities to support pupils post 16 to transition to FE or employment

# Cyflwynno'r Rhaglen

## Dull mwy cydlynol o weithio gyda phlant a phobl ifanc

- Adolygiad llawn o'r gefnogaeth llesiant a ddarperir i ddisgyblion a dderbynnir i'r PRU, gyda mwy o synergedd wedi'i ddatblygu rhwng gwaith y CFS a'r PRU.
- Datblygodd tîm llesiant pwrpasol yn Maes Derw i weithio'n agos ochr yn ochr â Chanolfannau Cymorth Cynnar CFS
- Dyrannodd pob plentyn / person ifanc weithiwr allweddol wrth ei dderbyn i gefnogi'r plentyn / person ifanc a, lle bo hynny'n briodol, y teulu ehangach.
- Datblygu partneriaethau ag asiantaethau eraill fel CAMHS, yr heddlu, Coleg Gwyr, ysgolion; a'r gymuned ehangach trwy DofE, Gwobr John Muir, Clwb Pêl-droed Dinas Abertawe, ac ati.

# Programme Delivery

## A more cohesive approach to working with children and young people

- A full review of the Well-being support provided to pupils admitted to the PRU, with greater synergy developed between the work of the CFS and the PRU.
- Dedicated Well-being team developed within Maes Derw to work closely alongside CFS Early Help Hubs
- Every child/young person allocated a key worker on admission to support both the child/young person and, where appropriate, the wider family.
- Development of partnerships with other agencies such as CAMHS, police, Gower College, schools; and the wider community through DofE, John Muir Award, Swansea City FC, etc.



# Maes Derw

# EOTAS – Maes Derw

Cyfleuster PRU pwrpasol newydd wedi'i adeiladu sy'n rhannu'r un safle â Cockett House, sy'n hwyluso gwaredu Brondeg a thir yn Ysgol Gynradd Gors sy'n cynnal y Step-Ahead ar hyn o bryd.

- **Gwerth FPR7cymeradwy £ 9.642m**
- **Agorwyd i'r disgyblion cyntaf Chwefror 2021**
  - Prosiect wedi'i gyflawni o fewn y gyllideb gymeradwy
  - Dylai'r adeilad fod wedi agor i ddisgyblion ym mis Medi 2020, ond fe wnaeth y pandemig ohirio cynnydd oddeutu 20 wythnos
  - Mae'r cyfnod pontio wedi'i gyflwyno'n raddol i alluogi pob carfan i setlo
  - Nid yw'r disgyblion CA4 yn Brondeg wedi symud i osgoi tarfu ar eu blwyddyn TGAU olaf
- **Heriau**
  - Cysylltiad llinell ffôn
  - Cwblhau TG
  - Gweinyddu contractwyr blaenorol a rheoli prosiectau o dan gyfyngiadau Covid
- **Buddion Cymunedol**
  - Canopi allanol a gardd wedi'i thirlunio gan Dylan Thomas
  - Derbyniodd Neuadd Goffa Cockett ffenestri newydd
  - Unedau cegin ac addurno canolfan gymunedol newydd

# EOTAS – Maes Derw

New build, bespoke PRU facility sharing the same site as Cockett House, that facilitates the disposal of Brondeg and land at Gors Primary currently hosting the Step-Ahead.

- **Approved FPR7 value £9.642m**
- **Opened to the first pupils February 2021**
  - Project delivered within the approved budget
  - The build should have opened to pupils in September 2020, but the pandemic delayed progress by approximately 20 weeks
  - Transition has been phased to enable each cohort to settle
  - The KS4 pupils at Brondeg have not moved to avoid disrupting their final GCSE year
- **Challenges**
  - Phone line connection
  - Completion of IT
  - Previous contractor administration & managing projects under Covid restrictions
- **Community Benefits**
  - Dylan Thomas external canopy and landscaped garden
  - Cockett Memorial Hall received new windows
  - Gors community centre new kitchen units and decoration

# Risgiau a materion sy'n codi

- Capasiti a gwytnwch o fewn y cyngor
- Capasiti a gwytnwch y tu allan i'r Awdurdod
- Risgiau cyllido posibl yn enwedig mewn perthynas â chyfalaf  
LIC
- Cyfraniadau datblygwyr ac ansicrwydd amseru

# Programme risks & issues

- Capacity and resilience within the council
- Capacity and resilience outside the Authority
- Possible funding risks especially in relation to WG capital
- Developer contributions and timing uncertainty



# Cwestiynnau Questions

# Agenda Item 6



## Report of the Convener of the Education Performance Scrutiny Panel

13 May 2021

### **Briefing and Q&A** **21<sup>st</sup> Century Schools Programme**

<b>Purpose:</b>	To look at and discuss the briefing on the 21 <sup>st</sup> Century Schools Programme
<b>Content:</b>	A presentation and Q&A session on the 21 <sup>st</sup> Century Schools Programme
<b>Councillors are being asked to:</b>	The Panel will consider and discuss the information provided and give their views and recommendations to the Cabinet Member via a letter.

#### **Background**

The Panel agreed for an update on the 21<sup>st</sup> Century Schools Programme to be included on the Panel's work programme this year.

This item will consist of a presentation and a question and answer session. The essence of the item will be to provide Members with an update on progress with the 21<sup>st</sup> Century Schools Programme.

In attendance will be Cllr Jen Raynor Cabinet Member Education Improvement, Learning and Skills and Helen Morgan Rees, Director of Education.

# Panel Craffu Perfformiad Addysg / Education Scrutiny Performance Panel

13 Mai / May 2021 4 yp / pm

Diweddaraf am gynnydd

Rhaglen Ysgolion yr 21ain Ganrif /  
Progress Update

21st Century Schools Programme



# Trosolwg o'r rhaglen / Programme overview

*Tymor hir, wedi'i ategu gan fuddsoddiad cyfalaf arall a rhaglen cynnal a chadw strwythurol flynyddol*

Band A - £51.5m - 9 Ysgol

Band B - £149.497m - trosglwyddiad  
hwylys

Cyfradd ymyriad cyfalaf

- 65% - ysgolion prif ffrwd
- 75% - ADY (ysgolion arbennig / UC Dau)
- Model Buddsoddi Cydfuddiannol (MIM) 81%
- Gwirfoddol a Gynorthwyir 85%

*Long term, complemented by other capital investment and annual structural maintenance programme*

Band A - £51.5m - 9 schools

Band B - £149.497m - seamless transition

Capital intervention rate

- 65% - mainstream schools
- 75% - ALN (special schools / PRUs)
- Mutual Investment Model (MIM) 81%
- Voluntary Aided 85%

# Cyflwyno'r rhaglen / Programme Delivery

Mae Rhaglen Band B bron 3 gwaith maint Band A

Band B programme almost 3x the size of Band A

Cael ei darparu gyda llai o staff

Being delivered with less capacity

Er gwaethaf effaith COVID:

In spite of impact of Covid:

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- Cyfanswm y gwariant a gyflwynwyd neu a gyflawnwyd - £54.8m (gan gynnwys grant Cyfrwng Cymraeg a Lleihau Maint Dosbarthiadau Babanod)
- Datblygu achos busnes manwl am £52.5m arall
- Mae hyn yn cynrychioli 73% o gyfanswm y rhaglen (ac eithrio'r sector a gynorthwyir)

- Total spend delivered or committed - £54.8m (including WM & RICS grant)
- Detailed business case development for a further £52.5m
- This represents 73% of the total programme (excluding the aided sector)

# Cyllid Cyfalaf Cynnal a Chadw / Capital Maintenance

Nifer yr ysgolion (allan o 94) sydd wedi/a fydd wedi elwa o gyllid cyfalaf cynnal a chadw;

1/4/2012 i 31/3/2019 (cyfnod Band A)

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Gwaith Cyfalaf Cynnal a Chadw ar 89+ o ysgolion gyda chyfanswm gwariant o £22.754m

1/4/2019 i 31/3/2022 (cyfnod Band B)

- Gwaith Cyfalaf Cynnal a Chadw ar 63+ o ysgolion gyda chyfanswm gwariant o £14.374m

The number of schools (out of 94) that have / will have benefited from capital maintenance;

1/4/2012 to 31/3/2019 (Band A period)

- Capital Maintenance work on 89+ schools with a total spend of £22.754m

1/4/2019 to 31/3/2022 (Band B period)

- Capital Maintenance work on 63+ schools with a total spend of £14.374m



# Ysgol Gynradd Gorseinon/ Gorseinon Primary School



# Ysgol Gynradd Gorseinon (Band A)/ Gorseinon Primary School (Band A)

Adeilad ysgol gynradd newydd 1.5 dosbarth mynediad a fydd yn addas ar gyfer 2 ddosbarth mynediad yn y dyfodol i ddisodli'r ysgolion sydd ar fwy nag un safle ar hyn o bryd

- Gwerth FPR7 cymeradwy - £6.882m
- Agorwyd i ddisgyblion ym mis Medi 2020
- O fewn y gyllideb gymeradwy
- Pandemig wedi gohirio'r gwaith tua 5 wythnos
- Heriau - Cyfyngiadau Covid 19
- Buddion Cymunedol – Parc chwarae newdd mewn safle newydd, Ardal Gemau Amldeffnydd 2G a maes parcio

New build 1.5 FE primary school future proofed to 2FE to replace current split site locations

- Approved FPR7 value £6.882m
- Opened to pupils September 2020
- Within the approved budget
- Pandemic delayed by approximately 5 weeks
- Challenges - Covid 19 restrictions
- Community Benefits – New and re-sited playground, MUGA 2G and Car park





# Maes Derw



# Maes Derw / EOTAS

Cyfleuster UCD pwrpasol mewn adeilad newydd

New build, bespoke PRU facility

- Gwerth FPR 7 cymeradwy - £9.642m
  - Agorwyd i'r disgyblion am y tro cyntaf ym mis Chwefror 2021
  - O fewn y gyllideb gymeradwy
  - Pandemig wedi oedi cynnydd o tua 20 wythnos
  - Mae'r cyfnod pontio wedi'i gyflwyno fesul cam
  - Nid yw disgyblion CA4 ym Mrondeg wedi symud eto
  - Heriau - Llinell ffôn IT, gweinyddu contractwyr blaenorol a chyfyngiadau Covid
  - Buddion Cymunedol - canopi allanol Dylan Thomas a gardd wedi'i thirlunio; Gosod ffenestri newydd yn Neuadd Goffa'r Cocyd, unedau cegin newydd a gwaith addurno yng Nghanolfan Gymunedol y Gors
- Approved FPR7 value £9.642m
  - Opened to the first pupils February 2021
  - Within the approved budget
  - Pandemic delayed progress by approximately 20 weeks
  - Transition has been phased
  - The KS4 pupils at Brondeg not yet moved
  - Challenges - Phone line IT, previous contractor administration & Covid restrictions
  - Community Benefits - Dylan Thomas external canopy and landscaped garden; Cockett Memorial Hall new windows, Gors Community Centre new kitchen units and decoration



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# YGG Tan-y-lan

# YGG Tan-y-lan

Adleoli, ysgol gynradd cyfrwng Cymraeg newydd, mwy o le ar gyfer 2 ddosbarth mynediad

- Gwerth FPR7 cymeradwy £9.899m (yn cynnwys 100% Cyfrwng Cymraeg o £1,019m)
- Dechreuwyd ar y safle 6 Gorffennaf 2020
- I'w gwblhau erbyn Rhagfyr 2021
- Dyddiad gweithredu diwygiedig Chwefror 2022
- Gwaith to wedi'i gwblhau'n sylweddol, gwaith brics, cladin, lefelu a thirlunio yn mynd rhagddo
- Gwaith gosod ardal gemau aml-dddefnydd a ffensio wedi cychwyn
- Heriau - Proses cau, lliniaru materion ffôn a TG, dyluniad mecanyddol a thrydanol

Relocation, new build Welsh medium primary school, increased capacity to 2FE

- Approved FPR7 value £9.899m (includes 100% WM of £1,019m)
- Started on site 6 July 2020
- Due to be completed December 21
- Revised implementation date Feb 22
- Roof work substantially complete, brick work, cladding, screeding and landscaping progressing
- MUGA and fencing works commenced
- Challenges - Stopping Up process, mitigation of phone and IT issues M&E design



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# YGG Tirdeunaw

# YGG Tirdeunaw

Adeilad ysgol gynradd Cymraeg 2.5 dosbarth  
mynediad newydd

New build 2.5 FE Welsh medium primary school

- Gwerth FPR7 cymeradwy £12.207m (yn cynnwys 100% Cyfrwng Cymraeg o £1,270m)
  - Dechreuwyd ar y safle 22 Mehefin 2020
  - Disgwylir i'r gwaith adeiladu gael ei gwblhau ym mis Medi 2021
  - Cynllunio pontio ar y gweill i agor i ddisgyblion Tachwedd 2021
  - Dyddiad gweithredu diwygiedig Chwefror 2022
  - Cam dylunio manwl 95% wedi'i gwblhau; addasiadau priffyrdd, ffens derfyn safle wedi'i chwblhau, ffrâm ddur wedi'i chodi, gwaith gosod toeon yn parhau, gwaith adeiladu parciau bysiau ar y gweill
  - Heriau - Lliniaru materion ffôn a TG
- Approved FPR7 value £12.207m (includes 100% WM of £1,270m)
  - Started on site 22 June 2020
  - Construction expected to be completed September 2021
  - Transition planning in progress to open to pupils November 2021
  - Revised implementation date Feb 22
  - Detailed design stage 95% complete; highways modifications, site boundary fence is complete, steel frame is erected and roofing fabric is ongoing, bus park construction under way
  - Challenges - Mitigation of phone and IT issues



# Ysgol Gyfun Gŵyr

# Ysgol Gyfun Gŵyr

Estyniad newydd i gynyddu nifer y lleoedd ac ailfodelu er mwyn gwella addasrwydd a sicrhau'r effeithlonrwydd i gyd-fynd â BB98

- Gwerth FPR7 cymeradwy £7.413m
- Dechreuwyd ar y safle 29 Mehefin 2020
- Y gwaith adeiladu i'w gwblhau erbyn mis Rhagfyr 2021
- Cam 1 i gynnwys adeilad newydd a chyfleusterau awyr agored gwell i'w cyflwyno ar ddechrau mis Medi 2021
- Cam 2 i'w gwblhau erbyn 24 Rhagfyr 2021
- Caeau awyr agored wedi'u trosglwyddo, bloc newydd - waliau mewnol a gwaith mecanyddol a thrydanol cychwynnol, ailfodelu mewnol i ddechrau yn ystod yr haf, a disgwylir iddo ddod i ben ym mis Rhagfyr 2021
- Heriau - Gweithio ar safle byw ac o fewn canllawiau Covid

New build extension to increase capacity and remodelling to improve suitability and maximise efficiency aligned with BB98

- Approved FPR7 value £7.413m
- Started on site 29 June 2020
- Construction due for completion Dec 2021
- Phase 1 to include new build and enhanced outdoor facilities due early September 2021
- Phase 2 due to be completed by 24 December 2021
- Outdoor pitches handed over, new block - internal walls and first fix M&E, internal remodelling to start during the summer, completion due end of December 2021
- Challenges - Working on a live site and within Covid guidelines





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# Ysgol Gyfun Llandeilo Ferwalt / Bishopston Comprehensive School



# Ysgol Gyfun Llandeilo Ferwallt / Bishopston Comprehensive School

Adnewyddu ac ailfodelu'r adeiladau presennol,  
ac estyniad deulawr

Refurbishment and remodelling of the existing  
buildings, and two storey extension

- Gwerth FPR7 cymeradwy £13.8m
- Dechreuwyd ar y safle 22 Mehefin 2020
- Gwaith adeiladu i'w gwblhau erbyn Hydref 2022
- Mae'r prosiect wedi'i rannu'n 7 prif gam.
- Gwaith Cam 2 - estyniad newydd i'r dderbynfa/adnewyddu'r bloc mathemateg a swyddfeydd, i'w cwblhau ym mis Mehefin 2021
- Mae'r pandemig wedi oedi cynnydd o tua 1 wythnos
- Trosglwyddwyd bloc newydd ym mis Rhagfyr 2020. Camau 1 a 7b wedi'u cwblhau/trosglwyddo
- Heriau - gweithio ar safle byw/cyflwyno fesul cam

- Approved FPR7 value £13.8m
- Started on site 22 June 2020
- Construction due to be completed Oct 22
- Project is split into 7 main phases.
- Phase 2 works - new reception area extension / refurbishment to maths block and office areas, due to be complete in June 21
- The pandemic has delayed progress by approximately 1 week
- New block handed over in December 2020. Phases 1 and 7b completed / handed over.
- Challenges - working on a live site / phasing

# Band B sy'n weddill / Remaining Band B

- Datblygu achosion busnes ar y gweill ar gyfer;
    - YG Bryntawe
    - Ysgol Tre-gŵyr
    - Ysgolion Arbennig
  - Opsiynau yn cael eu datblygu ar gyfer gweddill y rhaglen
- Business case development in progress for;
    - YG Bryntawe
    - Gowerton School
    - Special Schools
  - Options being scoped for the remainder of the programme

# Model Buddsoddi Cydfuddiannol / Mutual Investment Model

Sefydlwyd Cwmni Partneriaeth Addysg Cymru  
ym mis Medi 2020

WEPCO established Sept 2020

- Cymeradwyodd y Cabinet weithrediad, cyflawniad a pherfformiad y Cytundeb Partneriaeth Strategol gyda Chwmni Partneriaeth Addysg Cymru ym mis Medi 2020 i hwyluso'r gwaith o ddarparu ystod o wasanaethau isadeiledd a darparu cyfleusterau addysg a chymunedol, a
- Penodiad y Cyfarwyddwr Lleuedd fel 'Cynrychiolydd Cyfranogwyr' i fod yn rhan o'r Bwrdd Partneriaeth Strategol

- Cabinet approved the execution, delivery and performance of the Strategic Partnering Agreement with the Welsh Education Partnership Co in September 2020 to facilitate the delivery of a range of infrastructure services and the delivery of education and community facilities, and
- The appointment of the Director of Place as 'Participant Representative' to sit on the Strategic Partnering Board (SPB)

# Risgiau a materion sy'n ymwneud â rhaglenni / Programme risks & issues

- Gallu a gwydnwch o fewn y cyngor
  - Gallu a gwydnwch y tu allan i'r awdurdod
  - Risgiau ariannu posib, yn enwedig mewn perthynas â chyfalaf Llywodraeth Cymru
  - Cyfraniadau datblygwyr ac ansicrwydd amseru
- Capacity and resilience within the council
  - Capacity and resilience outside the Authority
  - Possible funding risks, especially in relation to WG capital
  - Developer contributions and timing uncertainty

# Lleihau maint dosbarthiadau babanod / Reducing Infant Class Sizes

- Amlen ariannu bellach yn £1,919m
- Ysgol Gynradd Penyrheol – Ailfodelu mewnol i greu dwy ystafell ddosbarth – Cwblhawyd
- Ysgol Gynradd Hendrefoilan – Estyniad ystafell ddosbarth sengl ychwanegol – Cwblhawyd
- Ysgol Gynradd Seaview – ailfodelu ac estyniad dosbarth sengl – Cwblhawyd
- Ysgol Gynradd Gymraeg Bryniago - Estyniad ystafell ddosbarth sengl – Disgwylir i'r gwaith gael ei gwblhau erbyn mis Hydref 2021
- Funding envelope now £1,919m
- Penyrheol Primary School – Internal remodelling to create two classroom bases - Complete
- Hendrefoilan Primary School – Additional single classroom extension – Complete
- Seaview Primary School – remodelling and single class extension – Complete
- Ysgol Gynradd Gymraeg Bryniago - Single classroom extension – On site completion due October 2021

# Cyfrwng Cymraeg / Welsh medium

## YGG Y Login Fach & YGG Bryn-y-Môr

- **YGG Y Login Fach** – estyniad i ddarparu dwy ystafell ddosbarth ychwanegol
- **YGG Bryn-y-Môr** – Cael gwared ar y caban dwbl presennol a gosod bloc pedair ystafell ddosbarth yn ei le
- Dechrau gwaith ar y safle ar gyfer y ddau brosiect sydd i'w cyflwyno erbyn 11/04/22 – YGG Bryn-y-môr 37 wythnos – YGG Y Login Fach – contract 26 wythnos
- Arolygon safleoedd yn cael eu cynnal gan gynnwys arolygon topograffig a chyfleustodau
- Cam dylunio yn parhau
- **YGG Y Login Fach** – extension to provide two additional classrooms
- **YGG Bryn-y-Môr** – The removal of existing double demountable and replacement with a four classroom block
- Start on site for both projects due 11/04/22 – YGG Brynymor 37 week contract – YGG Y Login Fach – 26 week contract
- Site surveys being undertaken including Topographical and utilities
- Design phase ongoing

# Safleoedd Strategol CDLI / LDP Strategic Sites

- Adeiladau ysgol newydd wedi'u cynnwys mewn uwchgylluniau safleoedd strategol ar gyfer nifer o ddatblygiadau
- Bydd eraill yn gofyn am gyfraniad datblygwr
- Llofnodwyd cytundebau A106 ar gyfer y canlynol;
- **ADS B** – Pentre'r Ardd - 750 o unedau, darparu ysgol gynradd 2.5 dosbarth mynediad drwy gyfraniad o £5.5m gan ddatblygwr. Wedi'i gynnwys ym Mand B y Cynllun Trefniadaeth Ysgolion
- **ADS D** – 1,950 o unedau Cefngyfelach
- Cyfraniad addysg cyntaf o 1.5 dosbarth mynediad yn uned 400, 2.5 dosbarth mynediad (ar safle 3 dosbarth mynediad) yn uned 800
- **ADS C – Penllergaer** 850 o unedau
- Datblygwr i ddarparu ysgol 2.5 dosbarth mynediad, cyfnod meithrin yn uned 250 a'r ysgol sy'n weddill yn uned 500
- New school builds included in strategic site masterplans for a number of developments
- Others will require a developer contribution
- S.106 agreements have been signed for the following;
- **SDA B – Garden Village** 750 units, provision of a 2.5 FE primary school via contribution of £5.5m from developer. Included in Band B SOP
- **SDA D – Cefngyfelach** 1950 units
- First education contribution of 1.5FE at unit 400, remainder of 2.5FE (on 3FE site) at unit 800
- **SDA C – Penllergaer** 850 units
- Developer to provide 2.5FE school, Nursery phase at unit 250 and remaining school at unit 500



# Cwestiynau / Questions?

# Agenda Item 7



## Report of the Convener

### Education Scrutiny Performance Panel

### Annual Review of Work 2020-21

<b>Purpose:</b>	As the municipal year ends, it is good practice to reflect on the Panel's work, experience, and effectiveness.
<b>Content:</b>	A summary of the year's activities is provided.
<b>Councillors are being asked to:</b>	<ul style="list-style-type: none"><li>• Reflect on the year's work; and</li><li>• Share ideas to improve the effectiveness of Education scrutiny</li></ul>
<b>Lead Councillor:</b>	Councillor Lyndon Jones Convener of the Education Performance Panel
<b>Lead Officer &amp; Report Author:</b>	Michelle Roberts, Scrutiny Officer E-mail: michelle.roberts@swansea.gov.uk

#### 1. Background

- 1.1 As this is the final meeting of this municipal year, the Panel is invited to reflect on the year's scrutiny work, experience and effectiveness. Any ideas that will improve the effectiveness of the scrutiny of education are welcome.
- 1.2 To aid panel members, a summary of the year's work has been included.
- 1.3 Some of the questions the Panel may want to consider:
  - What went well?
  - What did not go so well?
  - Has the Panel's work focused on the right things?
  - What have we learnt that will help us with future SIF scrutiny?

#### 2. Overview

- 2.1 The purpose of the Panel is to provide ongoing challenge to schools performance to ensure that pupils in Swansea are receiving high quality education; and the authority is meeting its objectives in relation to improving school standards and pupil attainment.

#### 2.2 What are the possible lines of inquiry?

To regularly review school performance including meeting with Head Teachers and Chairs of Governors to ask questions about performance and improvement, focusing on outcomes, provision and leadership. Look at relevant data,

commissioning reviews and anything that impacts on Education in Swansea including, for example, the new curriculum, Additional Learning Needs and Education Other Than at School Services.

2.2 The Panel has a core membership of 11 councillors and two parent governor co-opted members.

### 3. Supporting Data

- Number of Panel meetings = 8
- Number of Conveners letters = 8

### 4. Education Scrutiny Performance Panel Work Programme for 2020/21

Date	Items discussed
<b>Meeting 1</b> 22 Oct 20	<ol style="list-style-type: none"> <li>1. Update on implications and the recovery plan resulting from the impact of Covid-19 in Education and Schools (<i>cont'd from meeting in July</i>)</li> <li>2. Update on the key issues affecting Education more widely</li> <li>3. Planning the rest of the Council year in Education Scrutiny – Draft Work Programme</li> </ol>
<b>Meeting 2</b> 19 Nov 20	<ol style="list-style-type: none"> <li>1. School 1 – Waun Wen Primary School (<i>part of panels watching brief on Wellbeing in Schools and was on work programme for March 2020</i>). How the school meets the needs of their most vulnerable pupils, the challenges they face and what they do to meet/mitigate those challenges including through the Covid-19 crisis.</li> <li>2. Elective Home Education</li> </ol>
<b>Meeting 3</b> 17 Dec 20	<ol style="list-style-type: none"> <li>1. Swansea Skills Partnership</li> <li>2. Update – Education and Schools recovery from Covid</li> <li>3. Annual Audit of Schools (<i>for information item</i>)</li> </ol>
<b>Meeting 4</b> 21 Jan 21	Update – Education and Schools recovery from Covid
<b>Meeting 5</b> 16 Feb 21	Annual Budget as it relates to Educations matters (using Cabinet budget papers) <i>Annual item</i>
<b>Meeting 6</b> 18 Mar 21	<ol style="list-style-type: none"> <li>1. Blended and Remote Learning Feedback – pupils from Bishopston Primary School</li> <li>2. Education and Schools recovery from Covid – Verbal Update</li> <li>3. PDG summary of spend to support vulnerable pupils (<i>Annual item</i>)</li> <li>4. Regional Education Improvement Service (ERW) – Update</li> </ol>
<b>Meeting 7</b> 22 Apr 21	<ol style="list-style-type: none"> <li>1. Additional Learning Needs Reform and implementation (<i>watching brief item</i>)</li> <li>2. New Curriculum update including progress with implementation (<i>watching brief item</i>)</li> <li>3. Estyn Report and Letter – Education Response to the Pandemic</li> </ol>
<b>Meeting 8</b> 13 May 21	<ol style="list-style-type: none"> <li>1. Education Other Than At Schools Update (EOTAS), including progress with new provision</li> <li>2. Update 21<sup>st</sup> Century Schools Programme</li> </ol>

### 5.0 The Future Work Programme

5.1 The future work programme will be discussed by the Panel at a meeting on the 24 June 2021.